

Name _____

American Rhetoric Research Paper Rubrics

Process grade: _____

Process Rubric:

Evaluation Category + Point Multiplier	Exemplary (10 points)	Proficient (8 points)	Emerging (7 points)	Not Yet (0-6 points)
Speech Analysis Worksheet (x2)	Analysis is complete and on time Clear effort to analyze is evident Elements of rhetorical analysis are clearly understood	Analysis is somewhat complete and on time Some effort to analyze is evident Some understanding of rhetorical analysis is evident	Analysis is complete but turned in late Little effort to analyze is evident Some confusion about or misunderstanding of rhetorical analysis is evident	Analysis is not complete and turned in late No effort to analyze is evident Insufficient understanding of rhetorical analysis is evident
Choices for Shaping the Body Paragraphs Worksheet (x2)	Effectively completed on time	Completed but turned in late	Incomplete but turned in on time	Incomplete and turned in late
Rough Draft (x2)	My first draft was complete (intro, 3 body paragraphs, and conclusion), on time, and followed MLA format (heading, page numbers, internal documentation, and works cited)	My first draft was complete, but still needed some MLA formatting corrections	My first draft was mostly complete and still needs some MLA formatting corrections	My first draft was not complete and turned in late
Peer Editing (x2)	Paper is almost entirely free of errors	Paper is mostly free of errors	Paper has several errors but is complete	Paper has serious errors and/or is incomplete
Publishing/MLA Format (x2)	Paper is acceptable as a final draft	Future papers from this student need more fine-tuning before submission (may contain MLA formatting errors)	Paper is more of a rough draft quality example than a final draft quality example	Paper is incomplete and has serious errors

Comments:

Name _____

Product Rubric:

Product (final draft) grade: _____

Not Yet (0-7)	Proficient (8-9)	Exemplary (10)
<p>Paper may be incomplete (<500 words) or present a summary of speech / event instead of rhetorical analysis</p>	<p style="text-align: center;">Content</p> <ul style="list-style-type: none"> ● Effective attention getter ● Good bridge ● Effective CAPP statement ● Thesis conveys purpose of speech ● Good choice of paragraph topics (topic sentences) ● Good choice of evidence from speech ● Good choice of supporting evidence from sources ● Clear connections throughout paragraphs between author’s strategies + purpose ● Good summary / transition sentences ● Effective conclusion 	
	<p style="text-align: center;">Organization</p> <ul style="list-style-type: none"> ● Introduction and conclusion provide a clear beginning / ending to paper ● Entire paper connects to thesis ● Each paragraph supports its topic sentence idea ● Paper builds coherence through transition words/phrases and other techniques ● Paper overall follows a logical order ● Ideas in body paragraphs are purposefully organized ● Effectively uses either quotation sandwich strategy or eight-sentence structure 	
	<p style="text-align: center;">Language Use</p> <ul style="list-style-type: none"> ● Vocabulary is accurate throughout paper ● Clearly revised/edited ● Correctly structured sentences ● Sentence variety 	
	<p style="text-align: center;">MLA Formatting</p> <ul style="list-style-type: none"> ● Very few minor errors in MLA style are present, including the heading, page numbers, works cited, and internal documentation 	
	<p style="text-align: center;">Conventions</p> <ul style="list-style-type: none"> ● Though a few errors may appear, they do not seriously impede readability of writing ● Clear effort to correct mistakes 	

Comments: