

Research Paper's Author: \_\_\_\_\_

Research Paper's Editor: \_\_\_\_\_

### American Rhetoric Research Paper Peer Editing

*Read your editing partner's rough draft and provide feedback:*

#### Rhetorical Situation Statement/CAPP Statement

YES            NO            This statement contains a *clear statement of purpose*

If YES, copy the purpose here: \_\_\_\_\_

If NO, write what is stated **instead** of stating a purpose: \_\_\_\_\_

#### Topic Sentences: *Read their topic sentences (sentences that begin the body paragraphs).*

This paper is organized (circle one):

Chronologically (beginning, middle, end of speech)

By appeal (e.g. ethos, pathos, logos)

By device (e.g. interesting syntax, language choices)

By subpurpose (e.g. to sympathize, to inspire, to comfort)

I can not tell how this paper is organized after reading the topic sentences.

Based on the topic sentences, what will...

... body paragraph 1 discuss? \_\_\_\_\_

... body paragraph 2 discuss? \_\_\_\_\_

... body paragraph 3 discuss? \_\_\_\_\_

#### Body paragraphs: *Read body paragraph 1*

This paragraph uses (circle one):

Eight sentence format

Quotation sandwich format

I can not tell how it is organized

Copy the two pieces of evidence from the **speech** below:

1. \_\_\_\_\_

2. \_\_\_\_\_

Copy the evidence from **sources other than the speech** below (if there isn't any, write ??? so they can fix that):

1. \_\_\_\_\_
2. \_\_\_\_\_

**Now, write on the rough draft. CIRCLE or HIGHLIGHT where you can see that they have made connections back to the author's overall purpose WITHIN the paragraph (topic / summary sentences don't count). If someone has already done this, do it again in a new color or x it out if you disagree.**

YES NO This paragraph ends with a summary or transition sentence.

***Read body paragraph 2***

This paragraph uses (circle one):

- Eight sentence format
- Quotation sandwich format
- I can not tell how it is organized

Copy the two pieces of evidence from the **speech** below:

1. \_\_\_\_\_
2. \_\_\_\_\_

Copy the evidence from **sources other than the speech** below (if there isn't any, write ??? so they can fix that):

1. \_\_\_\_\_
2. \_\_\_\_\_

**Now, write on the rough draft. CIRCLE or HIGHLIGHT where you can see that they have made connections back to the author's overall purpose WITHIN the paragraph (topic / summary sentences don't count). If someone has already done this, do it again in a new color or x it out if you disagree.**

YES NO This paragraph ends with a summary or transition sentence.

***Read body paragraph 3***

This paragraph uses (circle one):

- Eight sentence format
- Quotation sandwich format
- I can not tell how it is organized

Copy the two pieces of evidence from the **speech** below:

1. \_\_\_\_\_
2. \_\_\_\_\_

Copy the evidence from **sources other than the speech** below (if there isn't any, write ??? so they can fix that):

1. \_\_\_\_\_
2. \_\_\_\_\_

**Now, write on the rough draft. CIRCLE or HIGHLIGHT where you can see that they have made connections back to the author's overall purpose WITHIN the paragraph (topic / summary sentences don't count). If someone has already done this, do it again in a new color or x it out if you disagree.**

YES NO This paragraph ends with a summary or transition sentence.

**Final thoughts: Fill in the table.**

Here's what you did well!	You should probably work on...