

Syllabus
English III
ଓଉଲିନେ
Mrs. Oualline

Welcome to English III! As juniors, you are nearing the end of your high school career. This is an exciting time for you as you begin to plan your life beyond College Station High School. On the following page you will find a loose outline of our plans for this year so that you will have an idea of what to expect. This outline is not complete, but includes the major literary pieces you will be required to read as well as the writing focus for each six weeks. Throughout the year, I will be pushing you and challenging you to improve in your reading and writing skills, but I will also help you along the way. I am looking forward to an outstanding year and I hope you are, too!

Grading System:

Academic Achievement Grades = 70%

Include, but are not limited to:

- Essays
- Presentations
- Assessments

Academic Practice Grades = 30%

Include, but are not limited to:

- Quizzes
- Informal Discussions
- Workshop/Process

Materials Needed:

- ✓ Composition Notebook or Spiral
- ✓ Loose Notebook Paper
- ✓ Hi-Lighters (4 colors)
- ✓ Pen (black or blue ink only), Pencil
- ✓ Your Thinking Cap
- OPTIONAL: 1" Binder
- OPTIONAL: Dividers

Handy~Dandy Info for English III:

Email:

boualline@csisd.org

In accordance with new local policy, I will reply to student emails only if a parent is copied on the message.

Class Website:

<http://ouallinator.com/>



Join ENGLISH 3 on [turnitin.com](https://www.turnitin.com/):

Class ID: 18646636

Password: eng318

remember that passwords are case sensitive

Join **REMIND** for class updates on your PHONE using the following:



Follow me on Twitter and Intagram:

@ouallinator

∞ Class Expectations ∞

1. Follow all **SCHOOL RULES**.
 2. Come to class **PREPARED** to learn.
 3. Treat Everyone with **RESPECT** at all times.
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Late Work Policy:

Late assignments will be accepted up to **TWO DAYS** with a **25 POINT DEDUCTION** for each day.
Late assignments may be accepted after two days but will receive **no more than half credit**.

1 day = -25 points 2+ days = -50 points

NOTE: Extracurricular activities **are not valid excuses** for failing to turn in assignments on time!
EXCEPTION: If you are absent, you will be given extra time (day for a day) to complete the assignment.
EXCEPTION: I reserve the right to grant clemency if you provide me with a reasonable excuse.

If you have extreme circumstances, you must email me **before** the due date. **Remember that I will not reply to your email unless you CC your parent/guardian on the email.**

2018-2019 English III Course Overview

<p>◆Unit 1◆ Foundational Communication Skills 1 week Course Overview Classroom Procedures and Expectations George Washington's "Rules of Civility"</p>	<p>◆Unit 4◆ Rhetorical Analysis 6 weeks American Rhetoric: Speech Analysis Analyzing Arguments in Literature <i>The Great Gatsby</i> by F. Scott Fitzgerald</p>
<p>◆Unit 2◆ Foundational Reading Skills 7 weeks Model Texts, American Short Stories Media Literacy, Analyzing Visual Images <i>Of Mice and Men</i> by John Steinbeck</p>	<p>◆Unit 5◆ Drama and Poetry 6 weeks <i>A Raisin in the Sun</i> by Lorraine Hansberry Analyzing and Writing Poetry Begin Independent Reading</p>
<p>◆Unit 3◆ Argumentation 8 weeks <i>Narrative of the Life of Frederick Douglass</i> King's "Letter from a Birmingham Jail" Argumentative Research</p>	<p>◆Unit 6◆ Informational Texts 6 weeks SAT Essays, College Application Essays Finish Independent Reading Film Analysis: <i>The Crucible</i> by Arthur Miller</p>

Units 1, 2, and 3 will be in the first semester, and Units 4, 5, and 6 will be in the second semester. Each semester ends with a skills-based assessment that asks students to apply the skills developed in the three units of study.

Acknowledgement of Course Syllabus

Dear Parents,

Please sign below to indicate that you have reviewed my syllabus and the expectations for English III. I appreciate your taking the time to look over this information with your son or daughter. I look forward to meeting you and working as a partner in your child's education.

Respectfully,
Beth Oualline
boualline@csisd.org

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____

Student's Name (printed): _____

Student Signature: _____

Also, please provide your preferred method of parent/teacher contact (i.e. – email, cell phone, home phone, etc.) as well as comments, concerns, or any other information that you would like me to know.

REMINDER:

This page needs to be signed and returned by August 27, 2018